



# SC Annual School Report Card Summary

Rosewood Elementary  
Richland 1  
Grades: K-5 Enrollment: 404  
Principal: Dr. Theodore Wachter  
Superintendent: Dr. Percy A. Mack  
Board Chair: Vince Ford

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

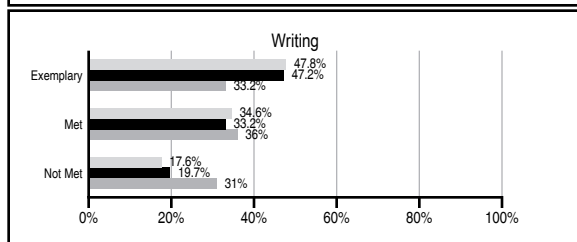
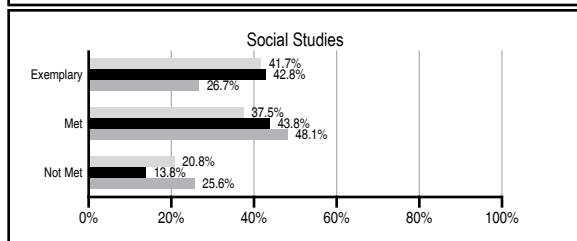
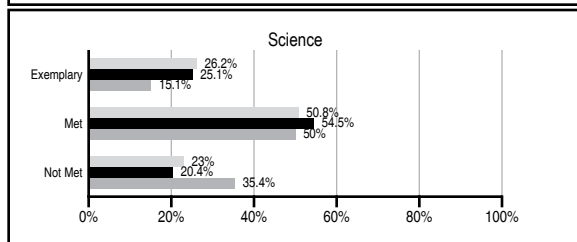
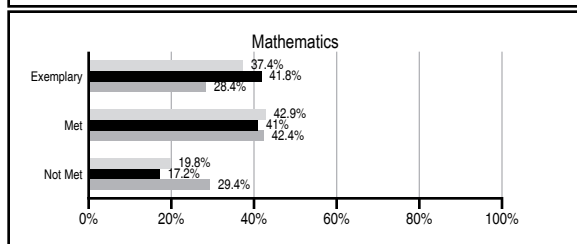
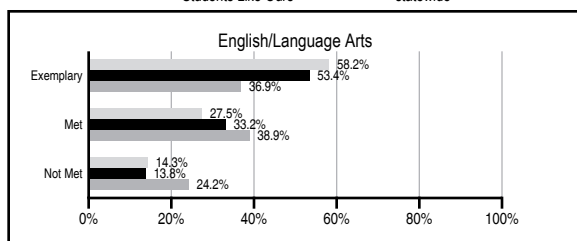
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	9	4	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

## SC PERFORMANCE GOAL

**2010 Goal:**  
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Rosewood Elementary [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=404)</b>				
Retention rate	1.2%	Up from 0.7%	1.7%	1.9%
Attendance rate	96.8%	Up from 96.7%	96.8%	96.3%
Eligible for gifted and talented	30.7%	Down from 34.5%	18.2%	10.0%
With disabilities other than speech	4.7%	Up from 3.7%	6.7%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	71.0%	Up from 69.0%	59.7%	59.4%
Continuing contract teachers	71.0%	Down from 75.9%	83.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.9%	Up from 89.0%	86.7%	85.9%
Teacher attendance rate	93.7%	Down from 95.4%	95.6%	95.1%
Average teacher salary*	\$51,306	Up 5.0%	\$48,542	\$47,149
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.6 days	Down from 11.8 days	10.9 days	11.1 days
<b>School</b>				
Principal's years at school	33.0	Up from 32.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.2 to 1	20.4 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 90.3%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.9%	99.9%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,970	Up 0.6%	\$6,633	\$7,458
Percent of expenditures for instruction**	76.3%	Up from 75.3%	70.6%	68.8%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.5%	66.1%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	58	47
Percent satisfied with learning environment	100.0%	94.8%	93.3%
Percent satisfied with social and physical environment	100.0%	91.4%	95.7%
Percent satisfied with school-home relations	96.2%	96.6%	91.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosewood Elementary School, which is in its eighty-fifth year, is one of Columbia's most diverse and high-achieving schools. While approximately forty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

For the 2000-2001 and 2001-2002 school years, our school was awarded the state's Palmetto Silver Award for students' improvement on PACT. In 2002-2003, our school earned a "Good" achievement rating. In 2003-2004, our school received an "Excellent" school report card rating. In 2004-2005, 2005-2006, 2007-2008, and 2008-2009, we received "Good" ratings.

In kindergarten, students learn how to read with the help of "Breakthrough to Literacy," a computerized and individualized program of reading instruction. Beginning in first grade, students needing extra help in reading and/or math are provided smaller classes in these subjects. Beginning in third grade, students are eligible for academically advanced classes in reading and math. Each grade level sponsors its own community-service project. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school.

Test results indicate that approximately one-fifth of our students do not demonstrate basic competency in reading and mathematics. We have addressed this problem by significantly enlarging the scope of our "Accelerated Reader Program" thanks to a generous donation from our parent and teacher association. The program, through individualized goals and computerized assessment, encourages students to read books and rewards them for their efforts. Also, we have implemented an after-school remedial program for third-, fourth- and fifth-grade students who scored "Below Basic" on PACT.

We have developed programs and curriculum that help students resolve conflicts peacefully and increase their awareness of desirable character traits as members of a community. We also encourage students to participate in service projects at each grade level.

Our school is fortunate to have a strong group of parents who volunteer their time. Our local Publix grocery and the Shandon/Rosehill Neighborhood Association have donated generously to our school. We offer an after-school dance class for fourth graders and a chess club for fifth graders, which is taught by parent volunteers.

Ted Wachter, Principal, Rosewood Elementary  
LaJuanya Jones, Chairperson, School Improvement Council

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